



DISTRICT SCORECARD



**Orange County
Public Schools**

DISTRICT SCORECARD

| 2025 OBJECTIVES | GOALS | KEY PERFORMANCE INDICATORS (KPIs) |
|--|---|--|
| High Expectations for Student Learning | Close the Achievement Gap | All Traditional Schools will be rated A, B, or C Narrow or Eliminate the Achievement Gap in the Percent of Students Meeting State Standards in English Language Arts Narrow or Eliminate the Achievement Gap in the Percent of Students Meeting State Standards in Mathematics |
| | Promote Early Literacy (PreK-2) | Increase the Percent of Third Grade Students Achieving at Grade Level or Above Performance on the Statewide Assessment in English Language Arts |
| | Offer Multiple Pathways to Success | Increase Participation and Performance in Meaningful Accelerated Pathways |
| Support of Student Resiliency | Develop Character, Including Self-Awareness, Self-Management, Resiliency, Responsible Decision-Making, Relationship Skills, and Conflict Resolution | Increase Students' Positive Perceptions of Classroom and School-Wide Culture Increase in Teachers' Self-Reported Student Resiliency Knowledge and Skills |
| Dedicated and High-Quality Team | Attract High-Quality Candidates for Career Opportunities throughout OCPS | Increase the Efficiency of Recruitment Efforts by Diversifying Touchpoints to Include Both In-Person and Virtual Connections |
| | Develop and Retain Effective and Diverse Personnel | Increase the Retention Rate of Instructional/Non-Instructional Personnel |
| | Promote Employees' Well-Being | Increase the Use of District Wellness Resources |
| Positive Climate and Safe Environment | Maintain, Safe, Healthy and Inclusive Learning and Working Environments | Increase the District's Internal and External Satisfaction Rating Increase Students' Self-Reported Sense of Belonging at Their School |
| Efficient Operations | Deliver High-Quality Service by Maximizing Resources to Support Identified Needs | Increase the Amount of Available Resources through Innovation and Collaboration Increase a High-Quality and Responsive Customer Service Experience Reduce the Number of Classroom Portables |
| Engaged and Invested Community | Provide a Community-Wide Network of Support for Students and Families | Increase Total Number of Volunteers and Partners in Education Increase Total Dollars Raised by the Foundation for OCPS Increase Opportunities for Stakeholders to Provide Feedback Across all OCPS Divisions |

| All Traditional Schools Rated A, B, or C | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|---------|---------|---------|---------|
| Annual Target | 81% | 98% | 100% | 100% |
| Annual Outcome | 96% | 99.5% | | |

| Narrow or Eliminate the Achievement Gap (English Language Arts) | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------|---------|
| Black or African American to White | Annual Target | 34% | 32% | 29% | 26% |
| | Annual Outcome | 33% | * | | |
| Hispanic to White | Annual Target | 24% | 23% | 20% | 17% |
| | Annual Outcome | 24% | * | | |
| Students with Disabilities (SWD) to Non-SWD | Annual Target | 40% | 38% | 35% | 32% |
| | Annual Outcome | 39% | * | | |
| English Language Learners (ELL) to Non-ELL | Annual Target | 29% | 24% | 21% | 18% |
| | Annual Outcome | 25% | * | | |
| Economically Disadvantaged (ED) to Non-ED | Annual Target | 22% | 21% | 18% | 15% |
| | Annual Outcome | 22% | * | | |

| Narrow or Eliminate the Achievement Gap (Mathematics) | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------|---------|
| Black or African American to White | Annual Target | 37% | 35% | 32% | 29% |
| | Annual Outcome | 36% | * | | |
| Hispanic To White | Annual Target | 24% | 23% | 20% | 17% |
| | Annual Outcome | 24% | * | | |
| Students with Disabilities (SWD) to Non-SWD | Annual Target | 32% | 31% | 28% | 25% |
| | Annual Outcome | 34% | * | | |
| English Language Learners (ELL) To Non-ELL | Annual Target | 17% | 15% | 12% | 9% |
| | Annual Outcome | 16% | * | | |
| Economically Disadvantaged (ED) to Non-ED | Annual Target | 22% | 20% | 17% | 14% |
| | Annual Outcome | 21% | * | | |

| Increase the Percent of Third Grade Students at or Above Grade Level in ELA | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|---------|---------|---------|---------|
| Annual Target | 57% | 57% | 56% | 59% |
| Annual Outcome | 54% | 52% | | |

| Increase Participation and Performance in Meaningful Accelerated Pathways | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------|---------|
| Middle School Acceleration | Annual Target | 74% | 80% | 82% | 84% |
| | Annual Outcome | 78% | 76% | | |
| College and Career Acceleration | Annual Target | 67% | 70% | 68% | 71% |
| | Annual Outcome | 65% | 64% | | |

| Increase Students' Positive Perceptions of Classroom and School-Wide Culture | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|----------------|---------|---------|---------|---------|
| Grades 6-8 | Annual Target | 53% | 56% | 36% | 39% |
| | Annual Outcome | 34% | 33% | | |
| Grades 9-12 | Annual Target | 47% | 50% | 36% | 39% |
| | Annual Outcome | 32% | 33% | | |

| Increase in Teachers' Self-reported Student Resiliency Knowledge and Skills | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------------|---------------|
| Teacher Self-Reflection | Annual Target | 79% | 80% | Baseline year | Baseline + 3% |
| | Annual Outcome | 76% | ** | | |

| Increase Efficiency of Recruitment Efforts by Diversifying Touchpoints | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|---------|---------|---------|---------|
| Annual Target | 649 | 690 | 740 | 762 |
| Annual Outcome | 672 | 718 | | |

| Develop and Retain Effective and Diverse Personnel | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|---------|---------|---------|---------|
| Annual Target | 87.9% | 88.6% | 86.2% | 86.2% |
| Annual Outcome | 84% | 86.2% | | |

| Increase the use of District Wellness Resources | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------|---------|
| Well Visits | Annual Target | 47% | 40% | 53% | 56% |
| | Annual Outcome | 35% | 48% | | |
| Breast Cancer Screenings | Annual Target | 71% | 71% | 72% | 74% |
| | Annual Outcome | 69% | 69% | | |
| Cervical Cancer Screenings | Annual Target | 67% | 66% | 66% | 68% |
| | Annual Outcome | 64% | 62% | | |
| Colon Cancer Screenings | Annual Target | 46% | 46% | 48% | 50% |
| | Annual Outcome | 43% | 41% | | |

| Increase the District's Internal and External Satisfaction Rating | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|----------------|----------------|----------------|
| Annual Target | 31% detractors | 26% detractors | 31% detractors | 28% detractors |
| Annual Outcome | 34% detractors | 34% detractors | | |

| Increase Students' Self-Reported Sense of Belonging at their School | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------|---------|
| Grades 6-8 | Annual Target | 43% | 41% | 38% | 41% |
| | Annual Outcome | 36% | 35% | | |
| Grades 9-12 | Annual Target | 34% | 35% | 34% | 37% |
| | Annual Outcome | 31% | 31% | | |

| Increase the Amount of Available Resources through Innovation and Collaboration | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|-----------|-------------|-----------|-----------|
| Annual Target | \$200,000 | \$286,757 | \$300,000 | \$300,000 |
| Annual Outcome | \$280,135 | \$1,112,542 | | |

| Ensure a High-Quality and Responsive Customer Service Environment | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|---------|---------|---------|---------|
| Annual Target | 85% | 90% | 97% | 98% |
| Annual Outcome | 87% | 96% | | |

| Reduce the Number of Classroom Portables | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|---------|---------|---------|---------|
| Annual Target | 1,524 | 1,376 | 1,250 | 1,200 |
| Annual Outcome | 1,446 | 1,275 | | |

| Increase Total Number of Volunteers and Partners in Education | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|----------------|---------|---------|---------|---------|
| Volunteers | Annual Target | 23,204 | 43,300 | 72,398 | 79,638 |
| | Annual Outcome | 42,290 | 65,817 | | |
| Partners | Annual Target | 2,854 | 3,040 | 3,039 | 3,226 |
| | Annual Outcome | 2,713 | 2,763 | | |

| Increase Total Dollars Raised by the Foundation for OCPS | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|--|-------------|-------------|-------------|-------------|
| Annual Target | | \$3,209,104 | \$3,744,312 | \$4,686,000 | \$5,154,600 |
| Annual Outcome | | \$3,616,468 | \$4,260,000 | | |

| Increase Opportunities for Stakeholders to Provide Feedback across all OCPS Divisions | | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|---|--|---------|---------|---------|---------|
| Annual Target | | New KPI | 276 | 847 | 932 |
| Annual Outcome | | 251 | 770 | | |

* Outcomes will be released at later time.

**We will measure teacher knowledge and skills for student resiliency this year.